



- c. Course revision- COSC 320 Analysis of Algorithms

**Motion:** D Warren/ R Johanson

That Education Council approves the course revision: COSC 320 Analysis of Algorithms as recommended by the CPRC STH:

- L Kraft advised that the revision is in two parts, the first being the inclusion of lab hours. This is a course that has not been offered for a number of years and the department has decided to add applied components. The second is the removal of the MATH 221 prerequisite. This is not needed because the same concepts are incorporated in the COSC 221 and COSC 222 prerequisites.
- A member questioned why there was no indicated cost to the revision. L Kraft advised that the cost is covered in the work load that already exists.

**Carried**

- d. Program revision- Bachelor of Computer Information Systems

**Motion:** R Tyner/ D Silvestrone

That Education Council approves the program revision: Bachelor of Computer Information Systems as recommended by the CPRC STH:

- L Kraft advised that the revision reflects the inclusion of lab hours for COSC 230 and removes the combination of MATH 111, STAT 121, and COSC 221, because MATH 111 and STAT 121 do not meet the prerequisites of COSC 221.
- MATH 120 is being removed as an elective option as it is not applicable for the BCIS program. Y Moritz will be meeting with other areas of the science faculty to determine if a similar change is appropriate else where.
- Members discussed the difference in available Math courses at different campuses. Members were concerned that the change in prerequisites was li choices for Math course options, particularly at other campuses.

**Carried**

## **5.2 Curriculum recommended by the CPRC – BUS**

- a. Transfer Credit- BUAD 116 Marketing

**Motion:** R Johanson/ A Lang

That Education Council approves the transfer credit equivalency for Entrepreneurship 11 and Marketing 11 in the BC high school system as equivalent to BUAD 116 Marketing as recommended by the CPRC-BUS:

- L Thurnheer explained that OC currently has a similar arrangement with Accounting 11 and Accounting 12. This has rejuvenated connection with the Penticton high schools, with an additional 150 students for OC to recruit.
- The department met with teachers from the Penticton school district to examine the curriculum, learning outcomes, and textbooks for Marketing 11 and Entrepreneurship 11. They determined that together the courses are equivalent to BUAD 116 and the College would like to give students the credit.
- L Thurnheer clarified that this is not dual credit, but a transfer credit.
- The department is hopeful that a number of students from Penticton will come for fall recruitment.
- A member questioned whether students needed a minimum of 80% in both courses in order to transfer. L Thurnheer advised that the students simply need to pass the

- The member questioned whether a mandatory review process is something the College should consider. L Thurnheer noted that in her experience, the students succeed and there is no concern for them meeting standards.
- A member asked for clarification as to whether the high school courses reflect the current change in marketing. L Thurnheer explained that these are new courses in the high school system and that they recognize changes in marketing. Marketing changes daily and the entire program has been redone in the past three years. The department is proud of its professors and the courses are reflective of the current marketing climate.

**Carried**

b. **New course – BUAD 114 HR Metrics & Analytics**

**Motion:** N Nesbitt/ A Lang

That Education Council approves the new course: BUAD 411 HR Metrics & Analysis as recommended by the CPRC- BUS:

- This is an exciting new courses in the human resource management area.
- L Thurnheer described how the department went through a rigorous accreditation process three years ago. In the process, a missing element was found to be a metrics and analytics course.
- L Thurnheer compared the course to statistics. Students would look at the number of sick days employees take, computerize the data, and use T/F-CA

- L Thurnheer noted that this is a similar housekeeping change. BUAD 340 is a core course in the program and with the addition of new Post-Baccalaureate programs, students did not have the appropriate prerequisites to enroll in BUAD 340.
- The department has been using a blanket waiver, but this revision will clean this up.
- The students have proven to professors that they do succeed in the course without the prerequisites. They perform very well and there is no concern about lack of understanding or participation in group work.

**Carried**

e. **Course revision- BUAD 336 Services Marketing**

**Motion:** D Silvestrone/ A Lang

That Education Council approves the course revision: BUAD 336 Services Marketing as recommended by the CPRC- BUS:

- L Thurnheer described how the marketing department and specialty areas have done



Thurnheer advised that while students generally think they have adequate computer skills, they are not always as proficient as they think. The mention of Microsoft Office in the description is more of a heads-up to students that they need this level of computer knowledge to succeed in the program. Most students learn Microsoft Office in the high school system.

**Carried**

j. **Program revision- BBA- Human Resources Management**

**Motion:** R Johanson/ D Silvestrone

That Education Council approves the program revision: BBA- Human



**5.5 Standing Committee reports**

**a. Operations Committee**

- No report.

**b. ARP Committee**

- No report.

**e. CCC Committee**

- No report.

**f. Tributes Committee**

- No report.

**5.6 In camera session – information distributed at the table**

**Motion:** R Johanson/ D Silvestrone

That Education Council move In camera.

**Carried**



