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ELEC 113 Canadian Electrical Code ELEC 114 Solid State Devices ELEC 115 Level One Technical Exam	ELEC 113 Canadian Electrical Code ELEC 114 Solid State Devices ELEC 115 Level One Technical Exam

Implementation date: June 2020
Cost: N/A

Arts and Foundational Programs

HIST 320 – 3 – 3 **Rise of Modern Capitalism**
New course
Rationale:
This course is intended to provide background and historical depth on the development of modern capitalism to the third and fourth year Business students. This course should also appeal to Arts and Science students who wish to understand how capitalism developed.
Calendar description:
This is a survey course on the history of modern capitalism from the voyages of exploration in the 15th century to the voyages of space exploration of the 21st century. Capitalism will be examined as a cultural and historical divergence from the norms of ancient civilizations and traditional cultures.
Prerequisites:
Students must have third year standing or six History credits.
Course outline:

Course Code: Hist Number: 320 **Number of Credits:**

Calendar Title: Rise of Modern Capitalism (Short form: Capitalism)

Name of Institution: Okanagan College

Pick one: Division, Faculty or School:	**Department:**	**Program as Applicable:**
Arts	History	Arts

x New Course Revised Course Replacement

Course Level:

First Year Second Year X Third Year Fourth Year

Former Course Code(s) and Number(s) (If applicable):
None.

Precluded Courses: None.

Calendar Description: *This is a survey course on the history of modern capitalism from the voyages of exploration in the 15th century to the voyages of space exploration of the present. Capitalism is examined as a cultural and historical divergence from the norms of ancient*

Date First Offered: January- May 2021

Total Hours: 39 **Total Weeks:** 13

Typical Structure of Instructional Hours:

If Other Contact Hours are specified, please list: At least one office hour per week will be available for students to consult with the professor.

This course is offered only on-line:

YES NO

X If yes, please indicate on-line or tutor interaction hours: **Practicum Hours (If applicable):**

War.

10. Golden Age (1945-1973). The Americans assumed the role of economic leadership that they had avoided in the 1930s and rebuild Europe with the Marshal Plan. European countries become more economically cooperative leading to the European Union in 1992. Volkswagen emerged in Germany. European birthrates decline below 2.1. Women enter many new careers. President Eisenhower builds the interstate highway system and subdivisions flourish. In the 1960s shopping malls and national credit cards appear. The birth control pill is developed. Television joins radio as a mass media. Air travel becomes common. Space exploration develops in the Cold War. Plastics proliferate. Environmentalism arises. Computers are developed. In 1973, the Middle East oil crisis hits capitalism and the golden age ends.

11. Capitalism Spreads (1973-2000). Friedman contributed to Japan's post-war recovery. By 2008, Toyota passed General Motors as the world's largest carmaker. Other Asian countries followed Japan's lead: Hong Kong, Singapore, Taiwan, and South Korea all became developed countries. In America Walmart, Home Depot, Costco, and Target arose following Walmart's lead. With the internet and mass communications, ideas of human rights have spread to women in developing countries. Deaths from warfare started a great decline that continues. Agriculture develops into the Green Revolution in places like India and China. The Soviet Union collapses and capitalism prevails in Europe.

12. New Powers Emerging (1980-2019). China has proven that capitalism can flourish without democracy. India, the other great rising economic power, is the world's largest democracy and invests more in education than China. The World Trade Organization promotes globalization of trade; with neo-liberalism, this becomes a race for the bottom.

13. Problems with Capitalism. The 2008 recession was caused by risky mortgage practices in the United States. Between 1978 and 2008, CEO salaries went from 35 to 275 times that of the average worker. Wages failed to keep up with productivity. Climate change increases. Capitalism has changed in the past; will it change in time for the future?

Skills:

Research historical topics on capitalism and economic history systematically and effectively.
Identify and effectively use primary and secondary sources.
Interpret research results critically and with relevance to a particular field of academic history, which in this case is the rise of modern capitalism.
Demonstrate the conventions of academic historical writing using Chicago style.
Write clearly and effectively with audience expectations in mind.
Speak clearly and effectively to and in a group.

Historical Consciousness:

Differentiate between the past and the products of historians.
Understand that the past is different from the present and attempt to take historical perspectives.
Explain how the past takes place within a context that changes over time.
Outline the causes and consequences of historical events.

Knowledge and Disciplinary Understandings

Identify the major fields of historical study both across the discipline and within narrow regional, national, or thematic areas.
Outline the broad historical development of modern capitalism.
Discuss the range of historical work inside and outside the academic setting.

Typical Evaluation Methods and % of To6Tf1 0 0 1 111.38 216.17 p6 102.02 480.1 641.5 reW*nBT/F2

Letter Grades: ☐ Percentage: ☐

X Pass/Fail: Other:

Specify passing grade: 50%

Typical Activities and Weighting (in %)

Final Exam: 30	Assignments: 2	Portfolio: %	Practicum: %
Midterm Exam: 20 %	Lab Work:	Project: 10%	Other: %
Quizzes/Test: 20 %	Field Experience: %	Participation: %	**Total Must Equal At Least 100% (can be more if options provided)**

Specify # of assignments (if applicable): 2 (one essay 20% and one group presentation 10%)

Specify nature of participation (if applicable): Inherent in the quizzes and group presentation project.

Include number of and the variety and nature of writing assignments: One major essay (2500-3000) words in Chicago Style) and one group presentation with power point.

Typical Proportion of Individual Work and Group Work

% of Individual Work: 90% % of Group Work: 10%

Required	Author Surname, Initials	Title	Current Edition	Pl

PeriAnesthesia Nursing Certificate
Program revision:

Program description

Rationale:s retir158.9-2(s)-5(i)5(n)-9()4xaes Association (CNA) has retir147.3nuing Studies pro sociation (CNA) has

Continuing Studies proposes to remove the following program description wording from the Perianesthesia Nursing Certificate (PAR): The PeriAnesthesia Nursing Certificate program prepares the graduate to write the PANC(C) specialty examination as per the Canadian Nurses Association (CNA).

The Canadian Nurses Association (CNA) has retired the Perianesthesia Nursing exam. After much

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INSTRUCTOR INFORMATION:	
Name	Wendy Wheeler, M.Ed., M.Sc.
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DEPARTMENT INFORMATION:	
Portfolio:	Science, Technology, and Health
Department:	Human Kinetics
Program:	Student Success and Wellbeing Elective
Course Proposal Date	February 2020

6) Acts of Kindness and Gratitude 7) Sleep and Physical Activity 8) Nutrition and Healthy Eating 9) Financial Balance and Personal Investment 10) Passion, Purpose and Service	
TOTAL	100%

The course professor will specify assignments due dates and submission instructions. A failure to complete submission instructions, as specified, may result in grade deductions.

Experiential Learning Task submissions will not be accepted late for evaluation. Assignment deadline extensions will only be considered under exceptional circumstances, when discussed with your course professor prior to the due date. It is the responsibility of the student to address individual circumstances at the earliest reasonable opportunity.

Unless there are exceptional circumstances, **students are required to write all examinations at the scheduled time**. In the event of exceptional circumstances, students must discuss their situation with the instructor as soon as possible. These circumstances may include:

Medical/Health: includes injury, hospitalization, communicable disease or continuing care. Written confirmation from a physician required.

A variety of relevant multimodal resources will be curated for this course and be made available to students via the college bookstore, library services and Moodle (i.e. online learning management system). A reasonable attempt will be made to reduce course costs for students – open access materials may be substituted, where a suitable alternative can been identified.

Donatelle, R.J. and Thompson, A.M. (2018). Health: The Basics (7th Canadian Edition). Toronto, ON: Pearson Education Canada.

Danish, S.J. & Forneris, T. (2018) Enhancing Performance and Quality of Life. West Virginia University: FIT Publishing.

Course Content and Syllabus:

	Course Content
Week 1	Theoretical perspectives on health, wellbeing and success
Week 2	Connections between student health, academic success and life skills
Week 3	Relationships and belonging
Week 4	Stress and human capacity
Week 5	Mindfulness and neurological systems
Week 6	Motivation and goal setting
Week 7	Mood and emotional regulation
Week 8	Sleep
Week 9	Physical activity
Week 10	Nutrition and healthy eating
Week 11	Financial balance and investment
Week 12	Passion, purpose and service
Week 13	Exams

Technology in the Classroom (i.e. personal student devices):

- Please avoid using electronic devices for communication (e.g. phone calls / text messages / emails) during class time. If there are exceptional circumstances, please discuss this with the instructor at the beginning of class.

- Students need permission from their instructor before taking any pictures and/or recording audio or video information during lecture and/or lab classes. Class materials have been posted for review on Moodle.

- The use of technology during class-time is supported when it is used to enhance your learning of the content that is being covered in that class. If the use of technology detracts from the learning environment for yourself or your classmates (e.g. running non-course related apps), you will be required to turn off your device.

- There is a zero tolerance policy for electronic communication/recording devices within examination areas. Students found with communication/recording devices on their person (whether or not they

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vii. students communicating with one another in any way during a test or examination;

viii. accessing or attempting to access examinations or tests before the student is authorized to do so;

ix.

environmental compliance, sourcing electronic components, proper test and validation procedures, and the IEEE citation format.

Contact hours:

	Existing	Proposed
Lecture	3	1
Lab	5	7
Average weekly contact hours	8	8

Implementation date: September 2020

Cost: N/A

Network and Telecommunications Engineering Technology Diploma

Program revision:

Program name – new name **– Infrastructure and Computing Technology Diploma**

Revision of courses

Rationale:

The current program name (Network and Telecommunication()-3(Net)-9(0 0 1 81.984 569.98 Tm0 g0 G[(3078)]TJETQq0.0000

Implementation date: May 2020

c) The Emeritus appointee shall be bound by the College's policies and procedures.

d) Emeritus status may provide various privileges as determined in writing by the Vice President, Academic in consultation with the relevant Dean or Director, and are subject to modification or revocation at any time. T