Executive: N Fassina, A Hay, C Morcom, Y Moritz, M K Oliver	
Deans: J Anderson, R Federley, A Gibson, B Gillett, C Hall, J Lister, J Ragsdale, S Speers	
Associate Deans: S Josephson, D Marques**,** M Powell, A Pulvermacher, L Thurnheer, J Rouse, W Wheeler	
Continuing Studies: J Gorman, D Greebe	
Administrative Assistants: L Berntzen, J Buitenhuis, J Campbell, L Foster, A Geoffrey, A Grzegorzewski, J Hansen, A Harden, T Harding, K Hojnocki, L Jennings, M Johnson, A March, K Markle, J McGee, L Russell, M Scharf, T Jassar	
International Education: G Shuster	
T Clarke, L Lillies, S Madarasz, L Rozniak, I Wheeler	
College Relations: J Goodwin	
Library: R Tyner	
Student Services: J Coble	
OC Students Society: Presidents, OC Student Union and Vernon Student Association	
Education Council: J Garrett	

Education Council met on May 4, 2023 and approved the following:

Academic Courses

Arts and Foundational Programs

New courses:

1. **HIST 220 History of Space Exploration**

Proposal Rationale
The history of space exploration is not covered in detail in any other history course. Space exploration is a central aspect of the history of modern technology, the Cold War, and international relations. This course will fill a gap in our current modern history offerings and complement the offerings of the Astronomy department. Given current developments in space exploration, we anticipate that this will be a very popular course. We also expect that it will attract a number of science students.

2. **ENGL 101 University Writing Indigenous Focus**

Proposal Rationale
This course is to complement the Indigenization efforts by individual professors in the English Department in all courses by offering an Indigenous focus in one core course.

3. **ENGL 156 Critical Writing and Reading: Indigenous Narratives**

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best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

6. **CSC 105 Values, Ethics and Practice in the Community Support Field**

Proposal Rationale
During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

7. **SCA 100 Professionalism**

Proposal Rationale
During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into

(Refer to Kuali for complete proposal rationale.)

10. **SCA 103 Supportive Assistance**

Proposal Rationale
During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Kuali for complete proposal rationale.)

11. **SCA 104 Infection Control and Safety**

Proposal Rationale
During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Kuali for complete proposal rationale.)

12. **SCA 105 Practicum**

Proposal Rationale
During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Kuali for complete proposal rationale.)

Academic Programs

Business

Revised program:

1. **Post-Baccalaureate Diploma in Operations Management**

Proposal Rationale
This program has been reviewed by PSIPs, with minor course changes recommended. Rational for program changes reflects removal of non-operational courses. Courses better aligned with Supply

Chain Canada Modules and Workshops.

2. **Supportive Care Assistant**

Proposal Rationale

Labour shortages in the long-term care sector are a well-documented challenge that was exacerbated and further exposed by COVID-19. Demand for workers in health care is high and studies show that demand will only increase in the coming decades. Okanagan College is in a unique position to meet the long-term care needs within the Okanagan Valley as supported by