Revised course:

1. COSC 118 Networks and Telecommunications I

Proposal Rationale

The Department decided to change the course calendar description to the following:
"Formerly COSC 218. This course introduces the theory of practice of modern telecommunications

No content or curriculum change.
Prerequisite added - AEMP 113

6. AEMP 115 Mixing and Mastering

Proposal Rationale

Update learning outcomes and assessments to align more with current recommendations - Universal Design for Learning (UDL), LAR, Student centered
Update description title to reflect content better
Increased hours
Added streaming and spatial audio content to modernize the program based on industry trends and

Add monitoring system calibration for home, stage, and studio systems.
Prerequisite added AEMP 113

7. AEMP 116 Music Business Practices

Proposal Rationale

Update description and title to reflect content better
Update learning outcomes and assessments to align more with current recommendations - Universal Design for Learning (UDL), LAR, Student centered
Add modern monetization elements.

8. AEMP 117 Live Sound Engineering and Event Pr8..04 Tf1 0 0 1 66.984 443.59 Tm0 g0 G[A)4(d)3()4(m)3(c

o Add modern monetization elements.
o Include AV technician duties such as event streaming, projectors, varies event technologies and lighting as well as stage management and event needs assessments and quotes.
o Remove use of analog machine and replace with analog modelled software.
o Add synthesis and sound design content based on student request and industry recommendations.
o Moved DJ equipment learning outcome from AEMP 120 to 119
o Tailored content to student and industry recommendations. Content has also been adjusted to stay relevant with current industry needs

Academic Policies

Revised policies:

1. Attendance Policy

Proposal Rationale

The Attendance Policy has been changed as per the directives of the Policy and Procedure Framework Governing Policy. These changes include:

Putting the policy into the new framework format (Section 6.2 of the Policy and Procedure Framework Governing Policy)
Including a Policy Statement
Including a Purpose for the policy
Developing and including Definitions for the policy
Adding to the principles stated in the current policy to provide clarity to students and employees on specific standards applicable to attendance.
Clarifying how attendance requirement will be communicated to students including field trips.
Clarifying how students are to communicate with instructors regarding absences
Outlining that participation in a virtual environment is included in attendance/participation
Clarifying the responsibility of instructors to accommodate attendance issues for students registered with Accessibility Services
Changing Holy Days to recognized religion and spiritual days
Expanding the section on student athletes where instructors may be asked to make reasonable accommodations for absences to include College-approved student team competitions/events, or significant student-life opportunities

Attendance Policy - as per Education Council direction:

Definition of Instructor changed.
Removed reference to Student-life Opportunities and captured the intent in College-related competitions/event.

2. Educational Decisions Appeal Policy

Proposal Rationale

The Educational Decisions Appeal Policy has been changed as per the directives of the Policy and Procedure Framework Governing Policy. These changes include:

Broaden the policy to include more educational decision than included under General Appeals on Academic Standing
Changing the Name to reflect wider range

Outlining the full scope of Program Quality Review process in the principles to provide guidance on how reviews are conducted.
Program and Services Standards Policy is a Board on Advise from Education Council policy.
Procedures/process for Program Review and Renewal is in a separate document.

5. Indigenous Access Policy

Proposal Rationale

This policy replaces section 6. Aboriginal Admission in the Admissions Policy

The Indigenous Access Policy has been changed as per the directives of the Policy and Procedure Framework Governing Policy. These changes include:

Separating policy from procedures
Added Policy statement, purpose, scope and definitions
Changed percentage of seats saved from 6-10 percent
Added a 90 day time frame for release of seats
Changed the waitlist process to put Indigenous students at the top of the waitlist if Indigenous seats are not claimed by the release date (up to the number of reserved seats)
Included clarity on how Indigenous students with prior learning/experience can approach Deans for flexible admissions opportunities.
Changed the policy name as per consultations.

6. Final Examinations Policy

Proposal Rationale

The Final Examination Policy has been changed as per the directives of the Policy and Procedure Framework Governing Policy. These changes include:

Developing Policy Statement, Purpose, Scope and Definitions
Reorganizing existing policy statements in terms of order
Adding a principle regarding exam management
Clarifying out-of-time exam language to line up with Attendance policy