Education Council ς

We are also updating the calendar description to reflect current practice, cleaning up the prereq language, and adding information missing in the previous Kuali form.

NOTE: Two course outlines are attached; these represent the two pedagogical approaches to this course. Both are used regularly.

7. CMNS 135 Technical Communication I for Civil Engineering Technology

Proposal Rationale

We are standardizing the titles of our technical communication service courses to identify the level of the course (I or II) and the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, and adding information missing in the previous Kuali form.

8. CMNS 136 Technical Communication I for Sustainable Building Technology

Proposal Rationale

We are standardizing the titles of our technical communication service courses to identify the level of the course (I or II) and the program/discipline for which they are offered.

We are also updating the calendar description to reflect current practice, cleaning up the prereq and coreq language, and adding information missing in the previous Kuali form.

9. CMNS 137 Technical Communication I for Water Engineering Technology

Proposal Rationale

language, and adding information missing in the previous Kuali form.

Micro-credentials

New courses:

1. SPM100 Spa Management Fundamentals

Proposal Rationale

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included f which were instrumental in the mapping and development of this course. Bnd

Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

5. NTE 100 Nail Structure and Growth

Proposal Rationale

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included

3. MECH 261 Fluid Mechanics

Proposal Rationale

Adjusting order of Fluid Mechanics and Hydraulics courses to ensure the material better matches the math and analysis skills of the students. This change is changing the order of what has been Mech 146 and Mech 235. There are no overall curriculum changes.

Academic Programs

Micro-credentials

New programs:

1. Spa Operations and Management Micro-credential

Proposal Rationale

and Applied Research department, this consultation included focus groups, surveys and in-person discussion with a number of spa professionals, salon owners, and alumni. CS determined that the certificate, while still very much respected in the industry, needs a renewal. Currently CS has not scheduled the current ESNT for the fall of 2024 however there is still an interest list growing. The information gathered from the consultation has been synthesized and is attached to this propo(ow)6(eve)7tatfora

Science and Technology

Revised programs:

1. Okanagan College to UBC-Okanagan Electronics Engineering Bridge

Proposal Rationale

The 4-month bridge from ELEN to UBCO that currently exists, will no longer be supported by UBCO starting this Fall, 2024. We have worked with UBCO to design an 8-month bridge to take its place, starting in Fall, 2024.

2. Mechanical Engineering Technology Diploma

Proposal Rationale

Adjusting the order of the Fluid Mechanics course and the Fluid Power course to better accommodate the student math and analytical skills.

Academic Policies

1. Program Advisory Committee Policy

Proposal Rationale

Program Advisory Committees (PAC) help to ensure the overall quality and relevancy of courses of study through engagement with and by facilitating relationships with employer groups, community organizations, professional associations, or other relevant individuals.

(Refer to Kuali for complete proposal rationale.)

2. Credential Policy

Proposal Rationale

The Credential Policy is a new policy for the College and includes sections from Academic Requirements for Program Completion and Graduation policy.

(Refer to Kuali for complete proposal rationale.)