

Okanagan College Education Council Agenda
Meeting of Thursday, April 4, 2024 4:00pm
S 103B – Student Services Boardroom – Kelowna Campus

xF0163555Pd1N0M37kS2Hb4ZB4rJ5R0BB3wml0 Tc 0 Tw 13.40 To

- Course Revision: CMNS 144

- **Course revision: STAT 121 Elementary Statistics**

Proposal Rationale

The Department of Mathematics has voted in favor of eliminating lab instruction time from this course. The one hour of lab time will be moved into lecture hours. All major learning outcomes will not change; as such, all accreditation goals will still be met. The main reason for this change is to alleviate stress of students and faculty with regard to scheduling (lack of available rooms, consistency between instructors for students, too many holidays, etc.).

- **Course revision: STAT 124 Business Statistics**

Proposal Rationale

The Department of Mathematics has voted in favor of eliminating lab instruction time from this course. The one hour of lab time will be moved into lecture hours. All major learning outcomes will not change; as such, all accreditation goals will still be met. The main reason for this change is to alleviate stress of students and faculty with regard to scheduling (lack of available rooms, consistency between instructors for students, too many holidays, etc.).

- **Course revision: DSCI 400 Machine Learning I**

Proposal Rationale

Students in the PB programs were taking MATH 314 and STAT 230 too late in their program. Since these courses are a cornerstone to many of the other courses that are required in their

Appendix 4

4. Business arising

4.1 OC STBC Training Plan 2024-2025 (attached)

Proposal Rationale

Motion: "That Education Council recommends the OC STBC Training Plan 2024-2025 as presented."

4.2 Annual Programming Plan 2024 – 2025 (attached)

Proposal Rationale

Motion: "That Education Council recommends the Annual Programming Plan 2024 – 2025 as presented."

4.3 Registration and Courses

Motion: "That Education Council approves the policy revision: Registration and Courses as recommended by the CPRC – ARP."

Proposal Rationale

Registration and Courses Policy

The Registration and Courses Policy has been changed as per the directives of the Policy and Procedure Framework Governing Policy.

These changes include:

Developing Policy statement, purpose, scope and definitions

Rearranging concepts within sections

Added a section on Fee Payment

Added a section on course prerequisites

Added a section on Course Cancellation

Appendix 5

5. New business

5.1 Curriculum recommended by CPRC -AFP

a. New program: Anthropology Emphasis

Motion: "That Education Council recommends the new program: Anthropology Emphasis as recommended by the CPRC – AFP."

Proposal Rationale

Addition of an Anthropology emphasis to the Associate of Arts degree to broaden options for students.

5.2 Curriculum recommended by CPRC -ST

a. Program revision: Mathematics and Statistics Emphasis

Motion: "That Education Council recommends the program revision: Mathematics and Statistics Emphasis as recommended by the CPRC – ST."

Proposal Rationale

The Department has voted in favour of updating courses involved in the MAST. The notable changes of including DSCI 228, STAT 203 and STAT 205 reflect the program changes at UBC-O (we note that DSCI 228 receives UBCO DATA 101 & UBCV DSCI 100 transfer). We respect that not all students will be transferring to UBC, so the option of taking STAT 230 was included for flexibility. As the Department now has more offerings at the second and third year standing, these courses have been included as options for students to explore in the second year.

course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training.

Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

- **New course: SPF102 Infection Control and Sanitation**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included OC's Learning and Applied Research Department staff which were instrumental in the mapping and development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training.

Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

- **New course: SPF103 Skin Care Foundations**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included OC's Learning and Applied Research Department staff which were instrumental in the mapping and development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training.

Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

- **New course: SPF104 Customer Service and Consultation**

During consultation and research, subject matter experts identified topics and skills that are critical for working within this field and are foundational to future learning. Internal consultation included OC's Learning and Applied Research Department staff which were instrumental in the mapping and development of this course. Both LAR and Continuing Studies performed industry research and this feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of this specialized training.

Consultation with numerous spa professionals and instructors informed the topics and learning outcomes. LAR support was provided for the course outline development.

b. New course: PHTE 101 Professional Pharmacy Practice I

Motion: "That Education Council approves the new course: PHTE 101 Professional Pharmacy Practice I as recommended by the CPRC -HSD."

Proposal Rationale

This course is replacing one or more existing cothised R6 (ed R)6 (6 (ed R)6 (6 (ed R)6 (6 (ed R)6 (6 (ed

recommended by the CPRC -HSD.”

Proposal Rationale

This course is replacing one or more previous courses.

d. New course: PHTE 103 Pharmacology I

Motion: “That Education Council approves the new course: PHTE 103 Pharmacology I as recommended by the CPRC -HSD.”

Proposal Rationale

This course is replacing one or more existing courses.

e. New course: PHTE 104 Pharmacy Calculations

Motion: “That Education Council approves the new course: PHTE 104 Pharmacy Calculations as recommended by the CPRC -HSD.”

Proposal Rationale

This course is replacing one or more courses.

f. New course: PHTE 105 Community Pharmacy Lab

Motion: “That Education Council approves the new course: PHTE 105 Community Pharmacy Lab as recommended by the CPRC -HSD.”

Proposal Rationale

This course is replacing one or more courses.

g. New course: PHTE 201 Professional Pharmacy Practice II

Motion: “That Education Council approves the new course: PHTE 201 Professional Pharmacy Practice II as recommended by the CPRC -HSD.”

Proposal Rationale

This course is replacing one or more previous courses.

h. New course: PHTE 202 Communications II

Motion: “That Education Council approves the new course: PHTE 202 Communications II as recommended by the CPRC -HSD.”

Proposal Rationale

This course is replacing one or more previous courses.

i. New course: PHTE 203 Pharmacology II

Motion: “That Education Council approves the new course: PHTE 203 Pharmacology II as recommended by the CPRC -HSD.”

Proposal Rationale

This course is replacing one or more existing courses.

j. New course: PHTE 204 Sterile Products

Motion: “That Education Council approves the new course: PHTE 204 Sterile Products as recommended by the CPRC -HSD.”

Proposal Rationale

This course is replacing one or more existing courses.

k. New course: PHTE 205 Hospital Pharmacy Lab

Motion: “That Education Council approves the new course: PHTE 205 Hospital Pharmacy Lab as recommended by the CPRC -HSD.”

Proposal Rationale

This course is replacing one or more existing courses.

I. New course: PHTE 300 Pharmacy Management

Motion: "That Education Council approves the new course: PHTE 300 Pharmacy Management as recommended by the CPRC -HSD."

Proposal Rationale

This course is replacing one or more existing courses.

m. New course: PHTE 301 Practicum and Employment Preparation

Motion: "That Education Council approves the new course: PHTE 301 Practicum and Employment Preparation as recommended by the CPRC -HSD."

Proposal Rationale

This course is replacing one or more existing courses.

n. New course: PHTE 302 Community and Hospital Practicum

Motion: "That Education Council approves the new course: PHTE 302 Community and Hospital Practicum as recommended by the CPRC -HSD."

Proposal Rationale

This course is replacing one or more existing courses.

o. New program: Pharmacy Technician Certificate

Motion: "That Education Council recommends the new program: Pharmacy Technician Certificate as recommended by the CPRC -HSD."

Proposal Rationale

For reference only, the draft documents for Trades and HSD Student Progression Procedures have been attached.

Added Policy statement, purpose, scope and definitions

Added Principles

Changed policy name

Kept current academic standing process

Added Summer Sessions to the definition of Term

Removed Trades and Health procedures and will include links to new procedural documents